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## Gifted and Talented

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### Context

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“Gifted refers to those students with high ability or potential in academic subjects and talented to those with high ability or potential in the expressive or creative arts or sport”.

(Ofsted Report December 2001 ‘Providing for gifted and talented pupils: An evaluation of Excellence in Cities and other grant funded programmes).

“For pupils whose attainments significantly exceed the expected level of attainment within one or more subjects during a particular key stage, teachers will need to plan suitably challenging work”.

(National Curriculum - Inclusion)

“Effective education systems should meet the needs of all pupils and that should include the most able.

Today’s gifted pupils are tomorrow’s social, intellectual, economic and cultural leaders, as a society we cannot afford to leave their development to chance.

Work on school improvement suggests that a focus on the gifted can help a school raise overall standards, so eventually everyone will benefit from this approach.”

(NAGTY Jan 2005)

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### Status

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Additional

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### Purpose

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It is the aim of this Policy to ensure that students who fall into the Gifted and Talented category are recognised and enabled to fulfil their potential both academically and creatively. As such, the Policy will define the methods for identifying such students and developing appropriate strategies to provide a stimulating and challenging education both inside

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and outside the curriculum.

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Consultation

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- Governors, Staff, Students and Parents

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Relationship to other policies

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- Teaching and Learning
- Inclusion
- Assessment
- Curriculum

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Relationship to standard operating procedures

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Role	Responsibility
Governors	<ul style="list-style-type: none"><li>• Ensure structures are in place to support the effective implementation of this policy</li><li>• Regularly monitor and review the effectiveness of this policy</li></ul>
Headteacher	<ul style="list-style-type: none"><li>• Ensure wide consultation for the inception of this policy</li><li>• Ensure structures are in place to support the effective implementation of this policy</li></ul>
Director of Learning Support	To lead the implementation of this policy
Gifted and Talented Co-ordinator	To support the implementation of this policy by: <ul style="list-style-type: none"><li>• managing the gifted and talented register</li><li>• supporting Curriculum Leaders to plan to meet the needs of Gifted and Talented students</li><li>• supporting Learning Leaders to monitor the progress of Gifted and Talented students</li><li>• monitoring and evaluating the provision for Gifted and Talented students</li><li>• Ensuring support for Gifted and talented students</li></ul>
Learning Leaders	<ul style="list-style-type: none"><li>• Monitor the progress of Gifted and Talented</li></ul>
Curriculum Leaders	<ul style="list-style-type: none"><li>• Ensure that Gifted or Talented students are identified within the curriculum area</li><li>• Ensure that teachers within the curriculum area plan to meet the needs of Gifted or Talented students</li><li>• Ensure that teachers within the curriculum area monitor</li></ul>

	the progress of gifted or talented students
Teachers	<ul style="list-style-type: none"> <li>• Identify gifted or talented students in their classes</li> <li>• Plan to meet the needs of gifted or talented students in their classes</li> <li>• Monitor the progress of gifted or talented students within their classes</li> </ul>

#### Arrangements for Monitoring and Evaluation

- The school will review this policy annually to assess its implementation and effectiveness
- The Gifted and Talented Co-ordinator will monitor on an ongoing basis the effective implementation of provision for Gifted and Talented students
- Feed back from students and parents will be sought
- Leadership team will monitor the effective implementation of this Policy

Date established by Governing body:

Date for full implementation:

Date of review:

#### ANNEXES

Guidance including:

Guidance on Differentiation for Gifted and Talented Students